

Blended Mobility

International team work at home

Henry Wolf – University of Paderborn June 02, 2017





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 - Partnership
 - Activities
 - Our Role
- Blended Mobility for International Offices
- MVP
- Outcomes

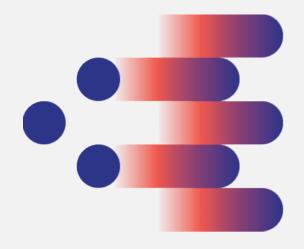




- Part time teacher at University of Paderborn
 Business Information Systems (Prof. Suhl)
- Project manager (agile, prince2)
- Software developer

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Motivation



Why Blended Mobility?

- Projects & Internships boosts employability of young graduates
- An international experience has positive effects on the student's hard & soft skills
- Number of students (HE and VET) looking for mobility opportunities is consistently increasing
- Students do not go on a (Erasmus) mobility because:
 - Costs
 - Missing a job opportunity through a local internship
 - Fear of a longer period abroad
 - Social impact on their local life
 - Not possible through illness, family, sports, ...
- → Blended mobility does not have these disadvantages









Blended Academic International Mobility

- Blended Academic International Mobility (B-AIM)
- Erasmus+ strategic partnership
- 3 years, October 2015 to September 2018
- 10 partners
 - several study areas: Computer Engineering, Arts, Business, Marketing
 - several stakeholders: HEI, Associations, Companies.





B-AIM concept

- Student team of **16 students** from 8 European colleges/universities
- Multidisciplinary (business, IT, design/arts, management)
- 2 physical meetings of 5 days
- 4 months virtual collaboration
- Real-life project assignment in a close collaboration with a company



Partnership

- P01 IPP, Instituto Politécnico do Porto, Portugal
- P02 USiegen, **Universität Siegen**, Germany
- P03 GCU, Glasgow Caledonian University, United Kingdom
- P04 EAEC, European Association of Erasmus Coordinators, Cyprus
- P05 GISIG, Geographical Information System International Group, Italy
- P06 UPB, **Universität Paderborn**, Germany
- P07 Odisee, Odisee Technologiecampus Ghent, Belgium
- P08 FHJ, Fachhochschule Joanneum, Austria
- P09 LUCA, LUCA School of Arts, Belgium
- P10 TEICrete, **Technological Education Institute of Crete**, Greece



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P10 – TEICrete, Technological Education Institute of Crete, Greece

A11 – UHD, **University of Human Development**, Kurdistan

A12 – UM, University of Maribour, Slovenia





- Student team of 16 students from 8 European colleges/universities
- Student team of 20 students from 10 European colleges/universities
- Multidisciplinary (business, IT, design/arts, management)
- 2 physical meetings of 5 days
- 4 months virtual collaboration
- Real-life project assignment in a close collaboration with a company





Sustainable promotion of students' employability by means of blended mobility

Structural

- Raise awareness of Blended Mobility
- Promote internationalization in education
- Deploy, test and disseminate a blended mobility capstone project course unit

Pedagogical

- Ensure wider employability of students
- Promoting international experience of students
- Strengthen critical and professional mindset
- Learn cooperation in a multidisciplinary context
- Enlargen soft skills





Goal

Sustainable promotion of students' employability by means of blended mobility

Objectives

- Structural:
 - a) Settle the European Foundation for blended mobility, awareness raising
 - b) Foster internationalization of education
 - c) Deploy, test and disseminate a blended mobility capstone project course unit
- Pedagogical:
 - d) Promote students' employability through non-formal learning not requiring curricula changes
 - e) Promote international experience of undergraduate students
 - f) Boost the provision of professional skills, support collaborative learning and critical thinking.





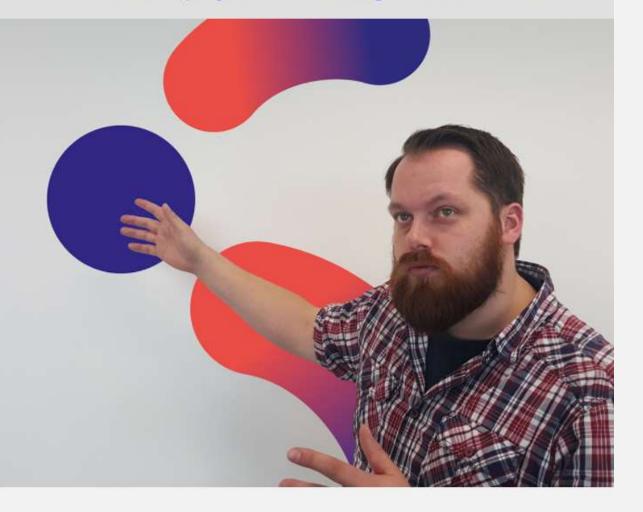
- Blended mobility kit for students + Blended-AIM guide (book/web)
- Employability, project work and blended mobility report
- Pilot course (3 times)
- European Foundation for blended mobility (web)
- Annual Forum/Workshop on blended mobility



toolkit projects coaching about contact



Having students work together in international teams rocks! In a Blended Mobility project students combine physical meetings abroad with 'virtual' team work from the home base. This way, students (and teachers!) can enjoy the thrill of an international experience without having to do a full Erasmus semester abroad.





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Blended Mobility for International Offices

- Blended Mobility as alternative for student mobility
- Internationalization at home
- Overcome the barriers of mobility (disabilities, cost, ..)
- Close collaboration with different HEIs
- Prepartion before going abroad





Minimum viable project

- 2-3 Universities
- 4+ Students from different study areas
- A real assignment
- Funds for travel -> 500-1000€ per student/teacher
- 1-2 involved teachers
- Agile approach





What do we expect from a company?

- A challenging & open project assignment
- Real-life & innovative assignment
- Collaboration during the project run-time (+- 2 hours/week)
- Delivering hardware resources if necessary for the assignment (example: webserver, arduino, ...)
- Attendance of one of the physical meetings
- Physical or virtual Attendance during the final presentation

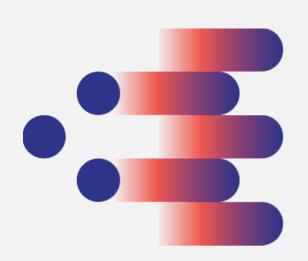




What's in for the company?

- An international team of 16 students is working for you for 4 months
- The multidisciplinary team approach generates a creative & innovative product
- A working prototype of an IT product (web application, software, mobile application)
- Branding & design for the product (logo, colors, promotional materials)
- Business & financial plan of the product
- A co-creation process where you can follow the project progress





Thank you!

Join us henry.wolf@upb.de www.blendedmobility.com

