

# KA107 practices in a Partner Country

## HEI perspective: University of Novi Sad, Serbia



Erasmus+ Annual Conference  
Heidelberg, 1-2 June 2017



# Erasmus+



# UNIVERSITY OF NOVI SAD, SERBIA



- Comprehensive university
- Second largest in Serbia
- More than 50,000 students
- More than 5,000 staff
- 14 faculties & 2 research institutes
- 4 university cities in Vojvodina
- 125 spin-off companies, mostly in the field of IT
- More than 300 study programmes



**Particular feature:** University Campus along the river Danube

**Feature shared by most of the universities in the WB region:** Unintegrated university (faculties are legal entities and receive budget funds directly from the Ministry)



# UNIVERSITY OF NOVI SAD

## *Description of the ICM project participation*

**January 2014:** Western Balkans Platform on Education and Training

**January – November 2014:** Dissemination & Preparation at UNS (coordinators)

**December 2014:** Internal regulations of KA1 IIAs (top-down & bottom-up)

**From January 2015:** Entering into inter-institutional agreements

**From September 2015:** First open calls and first Erasmus+ outgoing mobilities

**From September 2016:** Both incoming and outgoing Erasmus+ mobilities



# Erasmus+



## Advantages of Erasmus+ international credit mobility for UNS:

Great potential for activating mobility in bilateral cooperation (specific fields, levels, partners)

Increased number of grants

More accountability in the nomination and selection processes

Awareness and acceptance of the Erasmus Charter principles

Great capacity building and quality raising mechanism for University/faculty services

Integrative potential – team effort of the University and its faculties

## UNIVERSITY OF NOVI SAD

*Specific feature: one of the reasons for the extent of KA107 participation of UNS*

**December 2014:** Internal regulations of KA1 IIAs (top-down & bottom-up)

**RECTORATE (UNIVERSITY):** top-down initiative, coordination & implementation

- Partnerships at the university level
- More fields and faculties (comprehensive)
- Coordinated by central IRO



**FACULTIES AND DEPARTMENTS:** bottom-up initiative, coordination & implementation

- Partnerships related to specific study fields / departments / faculties
- Fields of individual faculties
- Coordinated by Erasmus+ coordinators and faculty IROs



# ERASMUS+ INTERNATIONAL CREDIT MOBILITY

First year of implementation: 2015/2016

Outgoing grantholders: **387** (58% students and 42% staff)

Incoming grantholders: **164** (57% students and 43% staff)

Calls for outgoing mobility on UNS website: **120** for students and **99** for staff

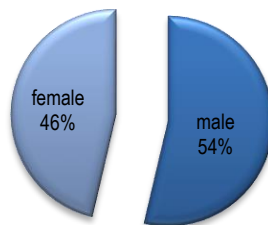
Outgoing UNS students/staff to **24** programme countries

UNS units that participated in outgoing mobility: **14** (Rectorate incl.)

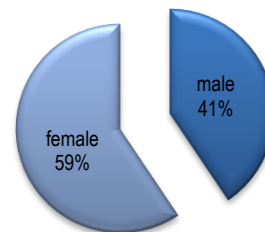
Incoming grantholders from **17** countries

UNS units that participated in incoming mobility: **10** (Rectorate incl.)

**Incoming (gender)**



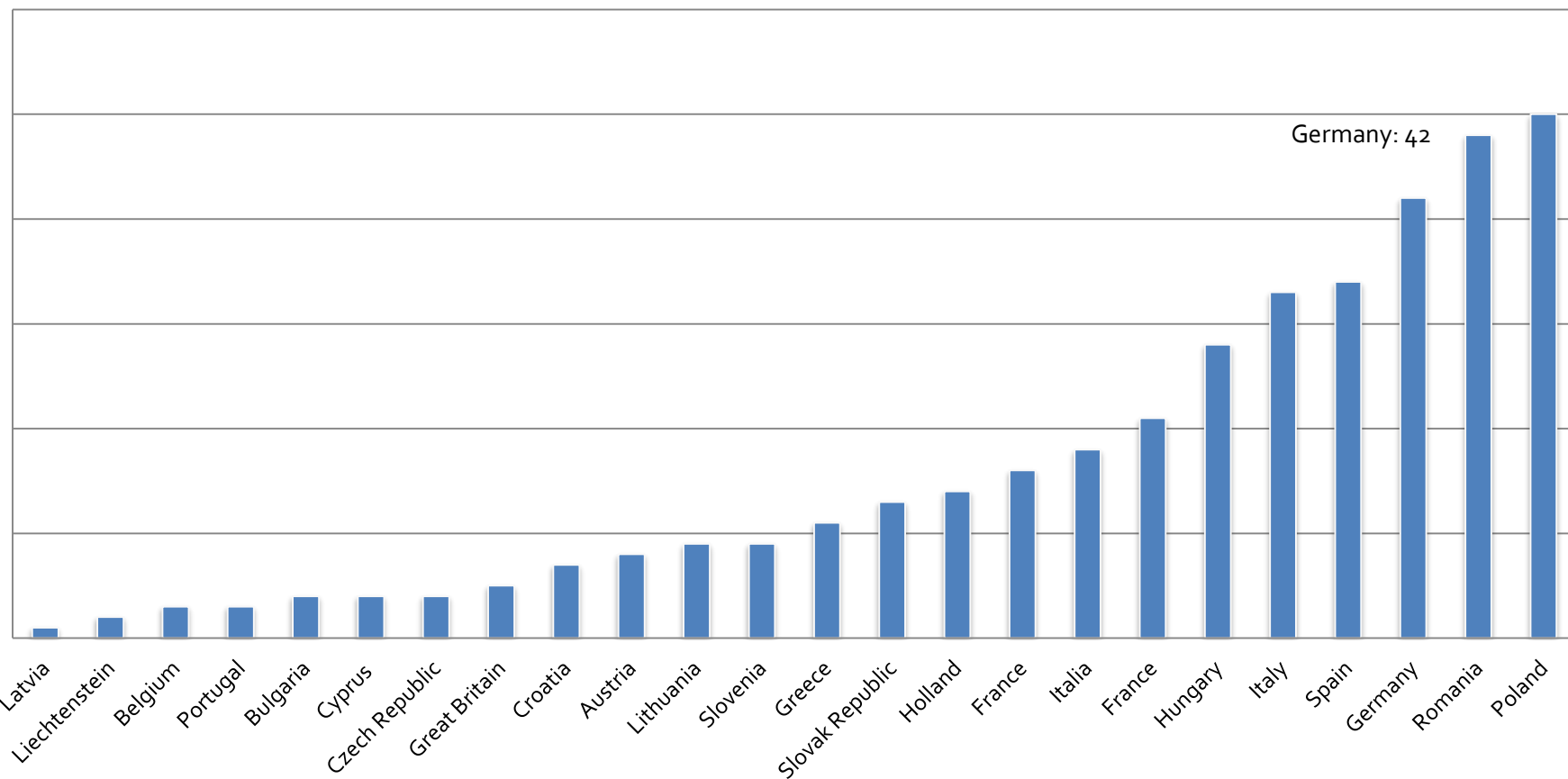
**Outgoing (gender)**



# ERASMUS+ INTERNATIONAL CREDIT MOBILITY

First year of implementation: 2015/2016

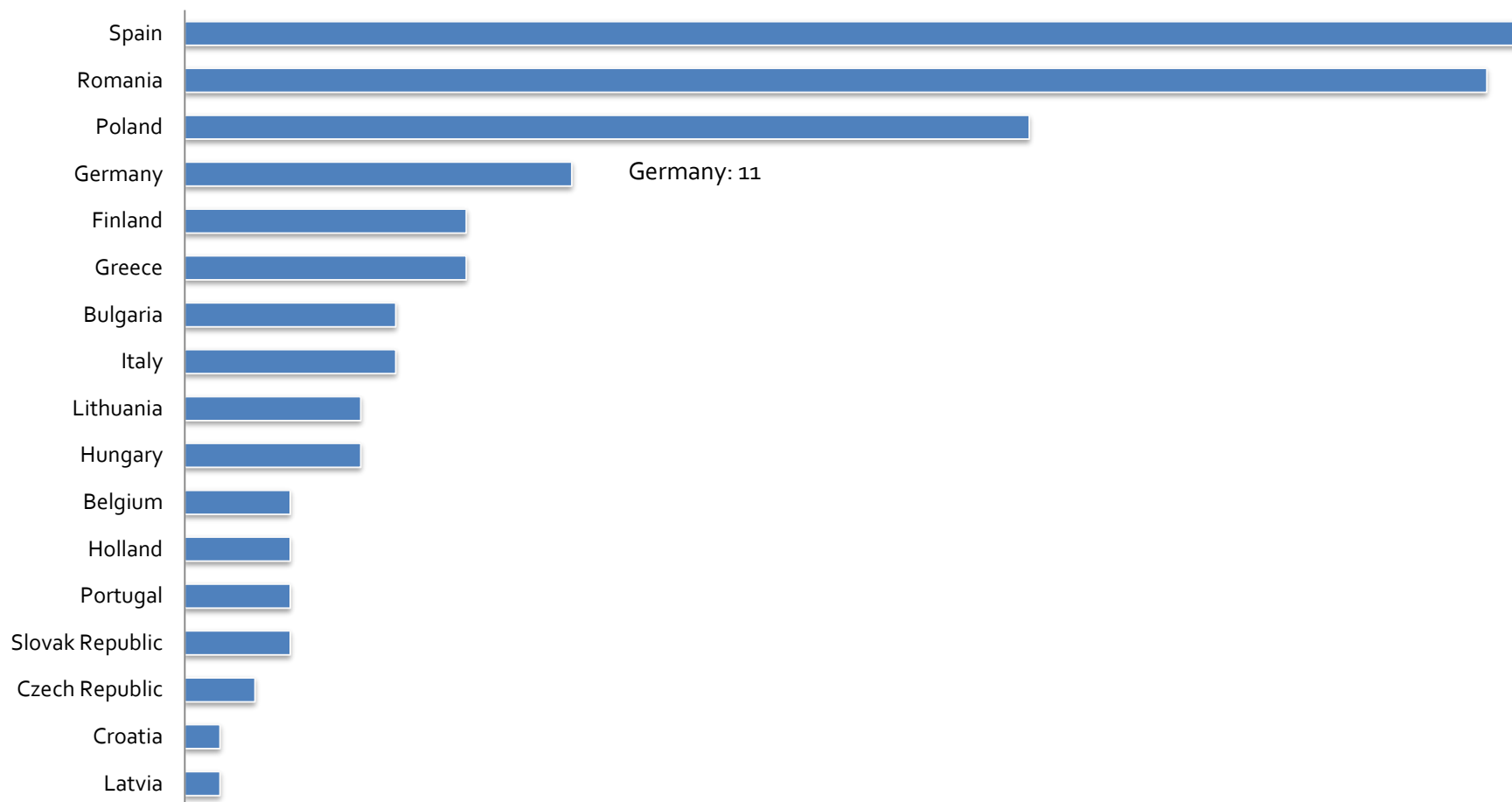
## Erasmus+ outgoing mobility of students and staff



# ERASMUS+ INTERNATIONAL CREDIT MOBILITY

First year of implementation: 2015/2016

## Erasmus+ incoming mobility of students and staff



# ERASMUS+ INTERNATIONAL CREDIT MOBILITY

## Second year of implementation: 2016/2017

- Mobility in both directions sustained and even intensified (statistics in July/August 2017 for the academic year 2016/2017)
- Calls for outgoing mobility: more than 100 HEIs from programme countries as active Erasmus+ destinations for UNS students and staff

### German partners active in 2016/2017 UNS calls and mobilities:

- Ulm University of Applied Sciences
- Weihenstephan-Triesdorf University of Applied Sciences
- Trier University of Applied Sciences
- Freiberg University of Mining and Technology
- Julius Maximilian University of Würzburg
- University of Bamberg
- Martin Luther University of Halle-Wittenberg
- Pädagogische Hochschule Ludwigsburg
- Heidelberg University
- SRH University of Applied Sciences Heidelberg
- University of Hohenheim



# ERASMUS+ INTERNATIONAL CREDIT MOBILITY

## Some experiences

### Formation of K107 partnerships with UNS:

Collaboration established through previous EU projects

(e.g. University of Bamberg - TEMPUS "FUSE" project ; Heidelberg University - Erasmus Mundus Action 2 "BASILEUS", etc.)

Collaboration established through previous links with researchers and professors

(e.g. SRH University of Applied Sciences Heidelberg - professors at the Faculty of Technical Sciences, UNS)

**All ICM stakeholders should make use of these kinds of links in facilitating new E+ partnerships.**

### Processes and structures:

Even though the Inter-institutional agreement between programme and partner countries is the common framework, which lays down all the main principles of implementation of mobilities, the processes and structures vary from partner to partner.

### Promotion of Erasmus+ grants:

Attracting students and staff to apply (and chose from a variety of partners) has been most effective when there is direct encouragement from academics who have knowledge of a particular programme country institution and its academic offer.

# UNIVERSITY OF NOVI SAD

## *Challenges in International Credit Mobility*

### UNITEGRAED UNIVERSITY

Central IRO and International Officers at faculties

Keeping track of all the information

QUALITY ASSURANCE: how do we handle growing numbers that we aspire to

### HUMAN RESOURCES

Are internationalisation policies at institutional and national level being supported?

What is the perspective if new employments are not being envisaged / planned?

### PROMOTION vs. IMPLEMENTATION

Is promotion of Erasmus+ mobility being hindered by daily workload of implementation?

### ORGANISATIONAL SUPPORT

Becoming increasingly needed



## DISCUSSION POINTS

*Mainstreaming efforts which are being made at all levels*

What are the main obstacles in working with programme country / partner country institutions and how to overcome them?

What in particular hinders or fosters further growth in cooperating with programme country / partner country institutions?



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Thank you for your attention

